# EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS (EANS II) PROGRAM

**Application Process**

Oct. 26, 2021 | Whitney Meagher | Lisette Partelow

# Agenda

- Welcome

- Background and Purpose

- Application Process

- Important Dates

- Resources

- Questions and Answers

Background and Purpose

# Background and Purpose

The American Rescue Plan (ARP) Act provides $2.75 billion for the Emergency Assistance for Non-Public Schools (EANS II) Program, which is part of the Governor's Emergency Education Relief (GEER) Fund.

Each state awarded funds is responsible for providing services or assistance to eligible non-public schools to address the impact that coronavirus (COVID-19) has had, and continues to have, on non-public school students and teachers.

EANS II funding can be used for "secular, neutral, and non-ideological" services and assistance, including sanitization, personal protective equipment, COVID-19 testing, educational technology, and connectivity. No reimbursements are allowed in EANS II.

# Eligibility

For the purpose of this program, eligible non-public schools must meet the following standards:

- Is nonprofit;

- Is accredited, licensed, or otherwise operates in accordance with state law;

- Was in existence and in operation prior to March 13, 2020, the date the president declared the national emergency due to COVID-19; and

- Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after Dec. 27, 2020.

# Eligibility (continued)

For the purpose of this program, eligible non-public schools must meet the following standards:

- **(NEW)** the percentage of students from low-income families in the nonpublic school meets or exceeds 40 percent; and

- **(NEW)** enrolls students from a community or communities most impacted by COVID-19.

## Assurances

- Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, **the Office of the State Superintendent of Education (OSSE) will assume ownership and title to all materials, equipment and property purchased using EANS funds.**

- Equipment and supplies purchased with EANS funds for students and teachers in a non-public school **may be used for the authorized purposes of the EANS program during the period of performance (i.e., through Sept. 30, 2024) or until the equipment and supplies are no longer needed for the purposes of the EANS program** (see 34 C.F.R. § 76.661(b); 2 C.F.R. §§ 200.313(a)(1), (c)(1) and 200.314(a)). In general, once equipment or supplies are no longer needed for purposes of the EANS program, an SEA must remove them from the private school. 34 C.F.R. § 76.661(d)(1).

# Assurances

- **The school will cooperate with any examination of records by making records available for inspection, production, and examination, and authorized individuals available for interview and examination,** upon the request of (i) the Department and/or its Inspector General; (ii) the Office of the State Superintendent of Education and its authorized representatives; or (iii) any other federal or District agency, commission, or department in the lawful exercise of its jurisdiction and authority.

- All services or assistance provided under this program must be **secular, neutral, and non-ideological**.

Application Process

# Application

- Part A: Cover Sheet

- Part B: Non-Public School Eligibility

- Part C: Additional Assurances

- Part D: Non-Public School Data

- Part E: Funding - Needs and Costs

- Appendix A: Allowable emergency services or assistance under EANS II

# Eligible Services

A non-public school may request OSSE use EANS II funds to address educational disruptions resulting from COVID-19 for:

- Supplies to sanitize, disinfect, and clean school facilities

- Personal Protective Equipment (PPE)

- Improving ventilation systems, including windows or portable air purification systems

- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

- Physical barriers to facilitate social distancing

- Other materials, supplies or equipment recommended by the Centers for Disease Control and Prevention (CDC) for reopening and operation of school facilities to effectively maintain health and safety

- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

# Eligible Services (continued)

- Educational technology to assist students, educators, and other staff with remote or hybrid learning

- Redeveloping instructional plans for remote or hybrid learning or to address learning loss

- Leasing sites or spaces to ensure social distancing

- Reasonable transportation costs

- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

# Enrollment and Low-Income Data

Information about how to calculate the number or estimated number of students from low-income families (defined as families earning 185 percent of the 2020 federal poverty level or less) enrolled in the school in the 2020-21 school year is provided on the application.

Accepted data that shows the number of families that meet this threshold include:

- Free or reduced-price lunch data,

- Data from the E-Rate program administered by the Federal Communications Commission, or

- Data from a different source, such as scholarship or financial assistance data.

# Impact of COVID-19 Data

Information about how to calculate the number of students from a community or communities most impacted by COVID-19 is provided on the application.

- For students who reside in DC, this includes students in Wards 4, 5, 7, or 8, which had the highest COVID-19 infections per capita in the city (more than 9 percent of total population) and any students that meet the McKinney-Vento definition of homelessness.

- If an applicant wishes to include Maryland or Virginia residents in their count of students most impacted by COVID-19, they must provide supporting documentation indicating the number of students who reside in a locale (county, ZIP code, etc.) with a cumulative case rate of 9 percent or 9,000 per 100,000. This information can be obtained from sources such as state public health department websites or the nytimes.com database on Coronavirus data.

# Funding- Needs and Costs

| Services | Accepted Codes | Notes |
|---|---|---|
| **CLEANING SUPPLIES AND PPE** | **AA** (cleaning supplies for school facilities)<br>**AB** (PPE—masks and gloves)<br>**AF** (hand sanitizer and hand soap) | These are all materials and supplies that are used to clean school facilities, and by individuals for sanitary and protective reasons.<br>*Please note:* ARP EANS funding cannot be used for cleaning personnel costs. |
| **AIR PURIFICATION** | **AC** | This can be: replacement air filters that are used in existing HVAC systems, portable air purification systems, replacement air filters for portable air purification systems.<br><br>Please note: ARP EANS funding cannot be used for permanent remodeling. |
| **TRAINING and PROFESSIONAL DEVELOPMENT** | **AD** (training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases)<br>**AI** (training and professional development for staff on redeveloping instructional plans for remote or hybrid learning or to address learning loss) | The training can be in person or virtual. |

# Funding - Needs and Costs

| Services | Accepted Codes | Notes |
|---|---|---|
| **PHYSICAL BARRIERS** | **AE** | Please note: ARP EANS funding cannot be used for permanent remodeling. Barriers must be temporary and removable. |
| **OTHER MATERIALS RECOMMENDED** | **AF** | These are other materials, supplies or equipment recommended by CDC for reopening and operation of school facilities to effectively maintain health and safety.  Examples include signs used to promote social distancing, thermometers, furniture used for social distancing, etc.<br><br>Please Note:  Please use a "Cleaning Supplies and PPE" form for requests for hand sanitizer and hand soap. |

# Funding- Needs and Costs

| Services | Accepted Codes | Notes |
|---|---|---|
| **CORONOVIRUS TESTING** | **AG** | This includes on site testing.* |
| **SOFTWARE and TECHNOLOGY** | **AH** (technology to support remote learning) **AI** (addressing learning loss) | Software is considered automated and electronic programs, such as those used to make up for learning loss, facilitate remote learning, or communicate with students. |
| **LEASING** | **AJ** | Please note: ARP EANS funding cannot be used for cleaning personnel costs of leased spaces. |
| **TRANSPORTATION COSTS** | **AK** | These are the transportation costs that specifically fill a need that has been created by the public health emergency. General operating costs are not eligible. |
| **OTHER REQUESTS** | **AA, AF, AH, AI,** and **AL** | Please use this only if the item being requested does not clearly fit in to another form. |

*Note: This is updated from the slides initially shared on Oct. 26.*

# Funding - Needs and Costs QUIZ

Physical Barriers are allowable, but they must be:

a) Temporary

b) Translucent

c) Removable

d) A and B

e) A and C

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Physical Barriers are allowable, but they must be:

a) Temporary

b) Translucent

c) Removable

d) A and B

**e) A and C**

# Funding - Needs and Costs QUIZ

Portable air purifiers are an allowable cost.

- True

- False

## Funding - Needs and Costs QUIZ

Portable air purifiers are an allowable cost.

- **True**

- False

# Funding - Needs and Costs QUIZ

Which of these is not an allowable EANS II cost:

a) Personnel

b) Permanent remodeling

c) Items purchased directly by the school

d) All of the above

# Funding - Needs and Costs QUIZ

Which of these is not an allowable EANS II cost:

a) Personnel

b) Permanent remodeling

c) Items purchased directly by the school

**d) All of the above**

# Application Submission

- All applications must be submitted by email to OSSE.EANS@dc.gov.

- Applications must be received no later than **Friday, Nov. 19, 2021 (3 p.m. EST)**.

Important Dates

# Important Dates

| | |
|---|---|
| **Application Release Date** | Oct. 22, 2021 |
| **Application Process Meeting (Eligibility and Application Process)** | Oct. 26, 2021 (10 a.m. EST) |
| **Application Process Meeting (Procurement Process)** | Nov. 2, 2021 (10 a.m. EST) |
| **Application Submission Deadline (OSSE.EANS@dc.gov)** | Nov. 19, 2021 (No later than 3 p.m. EST) |
| **Applicants Notified** | No Later than Dec. 17, 2021 |
| **Obligation Deadline** | March 24, 2022 |

Resources

# Resources

**OSSE's Emergency Assistance to Non-Public Schools Program website**

osse.dc.gov/publication/emergency-assistance-non-public-schools-program

**US Department of Education Emergency Assistance for Non-Public Schools website**

oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-emergency-assistance-to-non-public-schools/

Q & A

## FIND US

**ADDRESS:**
1050 First St. NE,
Washington, DC 20002


**PHONE:**

(202) 716-7238

Email:

OSSE.EANS@dc.gov

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